

2010 Saskatchewan
Core Learning Resources

English Language Arts

1



English Language Arts:

Core Learning Resources 1

Prepared by:

Curriculum and E-Learning Branch

Ministry of Education

2010

English language arts: core learning resources 1

ISBN 978-1-926631-99-8

1. Language arts (Elementary) – Saskatchewan – Bibliography. 2. School children – Books and reading – Saskatchewan – Bibliography. 3. Children’s literature – Bibliography.

I. Saskatchewan Ministry of Education. Curriculum and E-Learning. Humanities Unit.

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Foreword

This list of learning resources identifies high-quality resources that have been recommended by the Ministry of Education to support the curriculum, *English Language Arts 1*. This list will be updated as new resources are recommended and older ones are no longer available. A list of additional learning resources can be found on the Ministry of Education website.

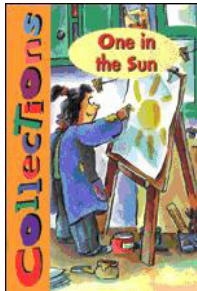
(CAN) indicates that a Canadian contributed to the development of the resource and/or that it includes Canadian content. (SK) indicates that a Saskatchewan person contributed to the development of the resource and/or that it includes Saskatchewan content. Resources evaluated and recommended as support for the Western and Northern Canadian Protocol frameworks and Saskatchewan's provincial curricula have the designation (WNCP) before the annotation.

Other resources beyond those recommended in this list may effectively support the curriculum, *English Language Arts 1*. It remains the responsibility of educators to preview and select materials that best meet the needs of their students, school, and community. Educators should choose resources in accordance with their school division's learning resources selection policy.

Pricing of the learning resources contained in this document is subject to change without notice.

The Ministry of Education expresses its appreciation to publishers, producers, and distributors who have provided learning resources for evaluation, and gratefully acknowledges the contributions made by educators who served as evaluators.

Major Integrated Resources



Collections 1

Annotation

(CORE, CAN, WNCP) *Collections 1* promotes the integration of the six language arts strands.

The Emergent (Orange) Teacher's Resource Book contains information about the emergent level of reading and teaching plans for the mini-theme books.

The *Teacher's Resource File Case* includes a program information guide and two early level teacher's resource books with planning, teaching, and assessment suggestions and lists for further student reading. A package of teaching strategy cards focuses on specific language skills and strategies, and an assessment handbook provides suggestions for assessment. *Teaching with Picture Books and Chapter Books* and *The Home Handbook: Home and School Literacy Partnerships* are additional components.

The student resources consist of twelve mini-theme books and three theme libraries at various reading levels and different text types.

The audio CD packages accompanying the mini-theme books, can be used for independent learning at listening centres. The CD contains readings of each text selection – one dramatic and a slower version to support beginning readers.

K	1	2	3	4	5	6	7	8	9
	√								

The *Poem and Poster Pack*, a collection of 16 laminated posters of poems, facilitates shared and choral reading, as well as the development of phonics and spelling skills in context. On the back of each poetry poster are suggestions for exploration.

Suggested Use

Student Resource - Multigenre

Publisher

Prentice Hall Inc.

Distributor

Pearson Education Canada
School Division
195 Harry Walker Parkway
NEWMARKET ON L3Y 7B4
(800) 361-6128
(905) 853-7888
Fax: (800) 563-9196
E-mail: school_inquiries@pearsoned.com
Website: www.pearsonschoolcanada.ca

Copyright: 1999

Year Recommended: 2000

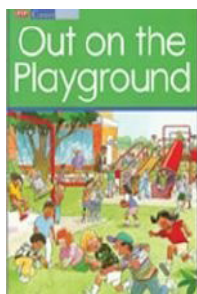
Title	ISBN	Price
<i>Emergent (Orange) Teacher's Resource Book</i> (WNCP Ed.)	978-0-13-083079-1	\$70.50 coil-bound
<i>Early (Yellow) Teacher's Resource Book</i> (WNCP Ed.)	978-0-13-083070-8	\$70.50 coil-bound
<i>Early (Green) Teacher's Resource Book</i> (WNCP Ed.)	978-0-13-083081-4	\$70.50 coil-bound
<i>Teacher's Resource File Case</i> (WNCP Ed.)	978-0-13-083311-2	\$264.50 set
<i>Grade 1 Complete Audio CD Pack</i>	978-0-13-084469-9	\$135.95 set of 5
<i>Poem and Poster Pack</i>	978-0-13-080480-8	\$112.50 set

to be continued

Collections 1 (continued)

Title	ISBN	Price
Emergent (Orange) Mini-theme Books		
<i>One in the Sun</i>	978-0-13-080572-0	\$11.50 pbk.
<i>Time to Play</i>	978-0-13-095537-1	\$11.50 pbk.
<i>Too Silly!</i>	978-0-13-095539-5	\$11.50 pbk.
<i>Up the Hill</i>	978-0-13-080574-4	\$11.50 pbk.
<i>Emergent (Orange) Cassette Package</i>	978-0-13-080493-8	\$39.75 set
Emergent (Yellow) Mini-theme Books		
<i>I'm Busy</i>	978-0-13-095538-8	\$11.50 pbk.
<i>Once Upon a Time</i>	978-0-13-080525-6	\$11.50 pbk.
<i>Under My Hood</i>	978-0-13-095541-8	\$11.50 pbk.
<i>Where Do Words Go?</i>	978-0-13-095536-4	\$11.50 pbk.
<i>With a Friend</i>	978-0-13-080523-2	\$11.50 pbk.
<i>Early (Yellow) Cassette Package</i>	978-0-13-080496-9	\$57.50 set
Emergent (Green) Mini-theme Books		
<i>Around My Place</i>	978-0-13-080528-7	\$11.50 pbk.
<i>It Looks Like...</i>	978-0-13-080527-0	\$11.50 pbk.
<i>Ways to Go</i>	978-0-13-080526-3	\$11.50 pbk.
<i>Early (Green) Cassette Package</i>	978-0-13-083350-1	\$35.95 set

K	1	2	3	4	5	6	7	8	9
	√								



Gage Cornerstones 1: Canadian Language Arts

Annotation

(CORE, CAN, WNCP) *Cornerstones 1* provides a framework for a flexible language arts program. The four student books, *Out on the Playground* (1A), *Look Around* (1B), *Busy Days* (1C), and *Ride a Rainbow* (1D) contain selections from many different text types to address various themes in Grade 1. *Cornerstones 1 Audio CD Set* contains readings of the selections in the four student books. *Teacher's Pack 1A/1B* and *1C/1D*, a collection of levelled books, supports the selections, themes, and skills and strategies developed through the student books.

Templates for activities, assessment, and organization are included. Student activities are related to anthology selections.

Teacher's Guide 1 provides information on the literacy continuum, cueing systems, reading stages and approaches, levelling text, and strategies to support readers from early emergent to independent. The guide includes learning activities for each of the language arts, professional reading lists, and suggestions for assessment. Included are ideas to begin the school year, curriculum links to mathematics, science, social studies and the arts, mini-lessons, classroom management, and technology. *My Personal Library* contains 12 story booklets at different reading levels.

Assessment Guide 1 features assessment scales for the six language arts strands, performance-based assessment tasks, follow-up strategies, tracking forms, and assessment tools and techniques.

K	1	2	3	4	5	6	7	8	9
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A description of each of the stages of performance in reading, writing, spelling, and oral literacy are included as well as student exemplars.

Suggested Use

Student Resource - Multigenre

Publisher

Gage Learning Corporation

Distributor

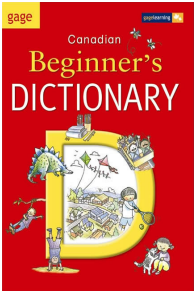
Nelson Education
1120 Birchmount Road
TORONTO ON M1K 5G4
(800) 268-2222
(416) 752-9100
Fax: (800) 430-4445
E-mail: nelson.orderdesk@nelson.com
Website: www.nelson.com/

Copyright: 2000

Year Recommended: 2001

Title	ISBN	Price
<i>Out on the Playground</i> (1A)	978-0-7715-1234-6	\$15.95 pbk.
<i>Look Around</i> (1B)	978-0-7715-1235-3	\$20.95 pbk.
<i>Busy Days</i> (1C)	978-0-7715-1236-0	\$27.95 pbk.
<i>Ride a Rainbow</i> (1D)	978-0-7715-1237-7	\$29.95 pbk.
<i>Assessment Guide 1</i> (WNCP Ed.)	978-0-7715-1370-1	\$122.95 pbk.
<i>Big Book</i> (1A) <i>Out on the Playground</i>	978-0-7715-1241-4	\$88.95 pbk.
<i>Blackline Masters 1</i> (WNCP Ed.)	978-0-7715-1341-1	\$83.95 pbk.
<i>Cornerstones 1 Audio CD Set</i>	978-0-7715-1400-5	\$97.95 set
<i>Teacher's Pack 1A/B and 1C/D</i>	978-0-7715-1410-4	\$257.45 set
<i>Teacher's Guide 1</i> (WNCP Ed.) (includes <i>My Personal Library</i>)	978-0-7715-1340-4	\$257.45 coil-bound

Language Resources



Gage Canadian Beginner's Dictionary

Annotation

(CORE, CAN) This reference book contains over 1300 entries. Each entry features a photograph or illustration and an example sentence. There are a number of suggested activities to introduce the dictionary to young children. Included in the resource are a number of pages for frequently used words, numbers and coins, days, months, and seasons, the solar system, colours, shapes, solids, and a map of Canada.

K	1	2	3	4	5	6	7	8	9
	√	√							

Suggested Use

Language

Publisher

Gage Learning Corporation

Distributor

Nelson Education
1120 Birchmount Road
TORONTO ON M1K 5G4
(800) 268-2222
(416) 752-9100
Fax: (800) 430-4445
E-mail: nelson.orderdesk@nelson.com
Website: www.nelson.com/

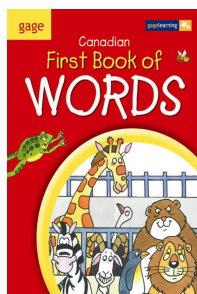
Price: \$23.95 pbk.

Pagination: 128 p.

ISBN: 978-0-7715-2011-2

Copyright: 2002

Year Recommended: 2010



Gage Canadian First Book of Words

Annotation

(CORE, CAN) This reference book contains over 550 of the most commonly used words. Each two-page spread focuses on one letter of the alphabet. The first page includes illustrated examples and the opposite page contains words that start with the letter. The resource includes suggested activities for each letter. There are pages for shapes and solids, numbers and coins, days, months, and seasons, colours, and the body.

K	1	2	3	4	5	6	7	8	9
√	√								

Suggested Use

Language

Publisher

Gage Learning Corporation

Distributor

Nelson Education
1120 Birchmount Road
TORONTO ON M1K 5G4
(800) 268-2222
(416) 752-9100
Fax: (800) 430-4445
E-mail: nelson.orderdesk@nelson.com
Website: www.nelson.com/

Price: \$18.95 pbk.

Pagination: 64 p.

ISBN: 978-0-7715-2010-5

Copyright: 2002

Year Recommended: 2010

My Very First Canadian Oxford Dictionary

Author: Bisset, Elizabeth

Complied By: Kirtley, Clare

Illustrator: Birkett, Georgie

Annotation

(CORE, CAN) This resource introduces students to the dictionary. There are over 300 words and each entry has a colour picture that illustrates the definition. The book helps students acquire basic dictionary and reference skills. In addition to the A to Z pages, there are pages for days of the week, months of the year, frequently used words, verbs, colours, shapes, numbers, and the alphabet.

K	1	2	3	4	5	6	7	8	9
	√	√							

Suggested Use

Language

Publisher/Distributor

Oxford University Press Canada

70 Wynford Drive

DON MILLS ON M3C 1J9

(800) 387-8020

Fax: (800) 665-1771

E-mail: customer.service.ca@oup.com

Website: www.oupcanada.com/

Price: \$12.95 pbk.

Pagination: 64 p.

ISBN: 978-0-19-541797-5

Copyright: 2002

Year Recommended: 2010

Professional Resources



Basic Tools for Beginning Writers

Author: Schultze, Betty

Annotation

(CORE, CAN) Schultze defines a basic writing tool “as a skill that students need in order to be able to do both the physical and mental tasks to produce legible words on paper.” She identifies basic skills, offers lesson ideas, suggestions for student review, and ways to make the lessons simpler or more challenging to meet student needs. Examples of student work can be found throughout the book. The book includes a table of contents, a list of recommended resources, appendices, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√							

Suggested Use

Writing

Publisher/Distributor

Pembroke Publishers Ltd.

538 Hood Road

MARKHAM ON L3R 3K9

(800) 997-9807

Fax: (800) 339-5568

E-mail: mary@pembrokepublishers.com

Website: www.pembrokepublishers.com

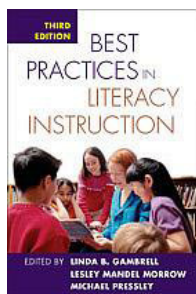
Price: \$24.95 pbk.

Pagination: 136 p.

ISBN: 978-1-55138-221-0

Copyright: 2008

Year Recommended: 2010



Best Practices in Literacy Instruction. 3rd ed.

Editors: Gambrell, Linda B., Morrow, Lesley Mandel, and Pressley, Michael

Annotation

(CORE) In this revised edition, the authors incorporate the latest research about literacy teaching. There are a number of recommendations to guide instructional decision making. The authors have also revised the following sections: assessment, motivating students, approaches to integrating different types of texts and multimedia resources, and adolescent literacy. There are chapters for working with English language learners. The book includes a table of contents and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Literacy Instruction

Publisher

Guilford Press

Distributor

Nelson Education
1120 Birchmount Road
TORONTO ON M1K 5G4
(800) 268-2222
(416) 752-9100
Fax: (800) 430-4445
E-mail: nelson.orderdesk@nelson.com
Website: www.nelson.com/

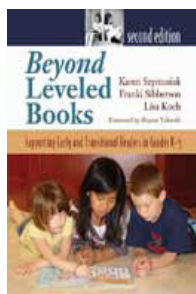
Price: \$45.95 pbk.

Pagination: 64 p.

ISBN: 978-1-59385-391-4

Copyright: 2007

Year Recommended: 2010



Beyond Leveled Books: Supporting Early and Transitional Readers in Grades K-5. 2nd ed.

Authors: Szymusiak, Karen, Sibberson, Franki, and Koch, Lisa

Annotation

(CORE) The authors continue to research moving students from levelled books to independent book selection. Suggestions and resources are provided to assist teachers to understand and meet the needs of transitional readers. The book contains examples of classroom instruction, sample mini-lessons, strategies for small group instruction, assessment techniques, and student work.

The book includes a table of contents, an appendix, an index, and bibliographies of children's books, series books, and professional resources.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Reading

Publisher

Stenhouse Publishers

Distributor

Pembroke Publishers Ltd.

538 Hood Road

MARKHAM ON L3R 3K9

(800) 997-9807

Fax: (800) 339-5568

E-mail: mary@pembrokepublishers.com

Website: www.pembrokepublishers.com

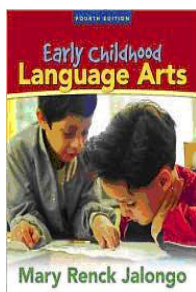
Price: \$25.95 pbk.

Pagination: 240 p.

ISBN: 978-1-57110-714-5

Copyright: 2008

Year Recommended: 2010



Early Childhood Language Arts. 4th ed.

Author: Jalongo, Mary Renck

Annotation

(CORE, CAN) This professional language arts teacher reference provides current information on brain research, technology, bilingual education, and media influences on young children. It offers a comprehensive view of language development and early literacy education gleaned from research on emergent literacy, early childhood education, and special education. Each of the 12 chapters includes a fact file that shows users how research can inform and influence practice, a section on standards to guide professional practice, information on collaborating with families and professionals, suggested activities, and a section on teacher self-assessment.

The book includes a table of contents, a bibliography, and an index.

K	1	2	3	4	5	6	7	8	9
√	√	√							

Suggested Use

Professional Resource

Publisher

Allyn & Bacon Canada

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

Price: \$85.16 pbk.

Pagination: 382 p.

ISBN: 978-0-205-49046-2

Copyright: 2007

Year Recommended: 2009



Early Literacy: A Resource for Teachers

Project Developer/Writer: Finney, Sandra

Annotation

(CORE, SK) This resource is intended to support teachers of emerging literacy learners. There are tools to assist teachers to assess and develop skills and strategies in literacy. Each chapter in the resource focuses on one particular set of literacy foundations: oral language foundations, textual foundations, graphaphonic foundations, and foundations of independent reading and writing.

Included in the resource are a number of strategies and activities to support the foundations. Assessment tools are provided at the beginning of each foundation section. Sample checklists are available in PDF for classroom use.

The document includes a table of contents, an appendix, and a bibliography. The resource is also available online at www.sasklearning.gov.sk.ca/docs/ela/e_literacy/index.html.

K	1	2	3	4	5	6	7	8	9
√	√	√	√						

Suggested Use

Professional Resource

Publisher/Distributor

Saskatchewan Ministry of Education
Curriculum Distribution Centre
1840 Lorne Street
REGINA SK S4P 2L7
(306) 787-5987
Fax: (306) 787-9747
E-mail: curriculum.orders@sasked.gov.sk.ca

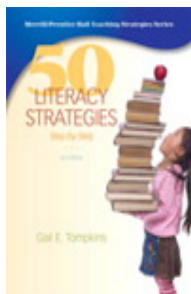
Price: \$3.90 loose-leaf

Pagination: 174 p.

Order No.: 382

Copyright: 2000

Year Recommended: 2000



50 Literacy Strategies: Step by Step. 3rd ed.

Author: Tompkins, Gail E.

Annotation

(CORE) This publication provides research-based instructional literacy strategies useful for elementary and middle level educators. Each strategy indicates the instructional focus (oral language, phonemic awareness/phonics, fluency, vocabulary, comprehension, writing, spelling, and content areas), the grade levels, step-by-step instructions on how to use the instructional strategy, and when to use the strategy. Scaffolding for English language learners is described and samples of students' works are presented. The index allows the user to find specific literacy strategies and strategies for certain grades.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√	√	√	√	

Suggested Use

Literacy Strategies

Publisher

Allyn & Bacon Canada

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

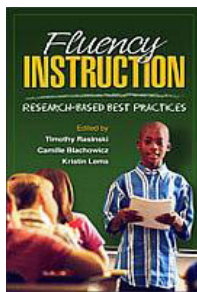
Price: \$26.80 pbk.

Pagination: 149 p.

ISBN: 978-0-13-515816-6

Copyright: 2009

Year Recommended: 2010



Fluency Instruction: Research-based Best Practices

Editors: Rasinski, Timothy, Blachowicz, Camille, and Lems, Kristin

Annotation

(CORE) The editors introduce the idea of fluency instruction, providing a thorough examination of what fluency instruction is and how it should be taught. Topics include applications for struggling readers and English language learners. The editors include examples and vignettes of fluency instruction in the classroom. The book includes a table of contents, an appendix, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Instruction

Publisher

Guilford Press

Distributor

Nelson Education
1120 Birchmount Road
TORONTO ON M1K 5G4
(800) 268-2222
(416) 752-9100
Fax: (800) 430-4445
E-mail: nelson.orderdesk@nelson.com
Website: www.nelson.com/

Price: \$41.95 pbk.

Pagination: 64 p.

ISBN: 978-1-59385-253-5

Copyright: 2006

Year Recommended: 2010



Good Books Matter: How to Choose and Use Children's Literature to Help Students Grow as Readers

Authors: Peterson, Shelley Stagg and Swartz, Larry

Annotation

(CORE, CAN) Written for beginning and experienced teachers, the authors provide guidance to teach with quality children's literature. Guidance is provided on selecting books, strategies for specific grade levels, suggestions for extension, and tips for assessment. The book is organized around genres – traditional literature, picture books, novels, nonfiction, poetry, and multicultural texts. The book includes a table of contents, appendices, professional resources, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Literature

Publisher/Distributor

Pembroke Publishers Ltd.

538 Hood Road

MARKHAM ON L3R 3K9

(800) 997-9807

Fax: (800) 339-5568

E-mail: mary@pembrokepublishers.com

Website: www.pembrokepublishers.com

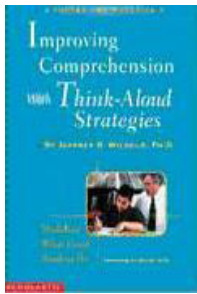
Price: \$24.95 pbk.

Pagination: 184 p.

ISBN: 978-1-55138-232-6

Copyright: 2008

Year Recommended: 2010



Improving Comprehension With Think-Aloud Strategies

Authors: Wilhelm, Jeffrey D.

Annotation

(CORE) Wilhelm demonstrates strategies that enable students to make meaning of newly acquired information and difficult text. Think-aloud strategies provide an active, social experience that captures what sense students have made of text. Models of think-aloud strategies such as inferring, visualizing, and summarizing in the contexts of meaningful tasks and ways to assist students in the use of these strategies are presented.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√	√			

Suggested Use

Comprehension

Publisher/Distributor

Scholastic Canada Ltd.
175 Hillmount Road
MARKHAM ON L6C 1Z7
(800) 268-3860
Fax: (800) 387-4944
E-mail: custserve@scholastic.ca
Website: www.scholastic.ca/

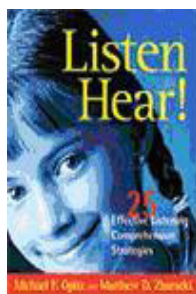
Price: \$21.99 pbk.

Pagination: 176 p.

ISBN: 978-0-439-21859-7

Copyright: 2001

Year Recommended: 2006



Listen Hear!: 25 Effective Listening Comprehension Strategies

Authors: Opitz, Michael F. and Zbaracki, Matthew D.

Annotation

(CORE) Students are expected to spend 50 percent or more of their day engaged in listening comprehension activities, but are they “hearing” rather than “listening.” This user-friendly resource provides strategies to incorporate multidimensional listening comprehension into the classroom. Using the latest research, the authors provide charts to show at a glance which skills each strategy enhances, lists of contemporary literature to use in conjunction with the strategies, and tips for assessment.

K	1	2	3	4	5	6	7	8	9
√	√	√	√	√	√	√			

Suggested Uses

Listening
Comprehension

Publisher

Heinemann Educational Books

Distributor

Pearson Education Canada
School Division
195 Harry Walker Parkway
NEWMARKET ON L3Y 7B4
(800) 361-6128
(905) 853-7888
Fax: (800) 563-9196
E-mail: school_inquiries@pearsoned.com
Website: www.pearsonschoolcanada.ca

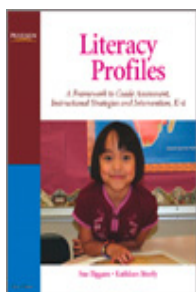
Price: \$25.21 pbk.

Pagination: 140 p.

ISBN: 978-0-325-00344-3

Copyright: 2004

Year Recommended: 2008



Literacy Profiles: A Framework to Guide Assessment, Instructional Strategies and Intervention, K-4

Authors: Biggam, Sue and Itterly, Kathleen

Annotation

(CORE) This handbook assists educators to identify student strengths and needs in literacy. The authors identify ten critical areas of literacy learning, describe the skills related to each of the language strands, and correlate development to the early, middle, and late stages of grade level progression. Each chapter concludes with a look at a child's literacy development, assessments that were administered, and evaluative comments that lead to next steps. The book includes a table of contents, appendices, a name index, and a subject index.

Note: The authors refer to American standards in the book; however, this does not limit use in Saskatchewan classrooms.

K	1	2	3	4	5	6	7	8	9
√	√	√	√	√					

Suggested Use

Literacy

Publisher

Allyn & Bacon Canada

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

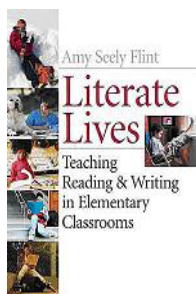
Price: \$35.32 pbk.

Pagination: 315 p.

ISBN: 978-0-13-238082-9

Copyright: 2008

Year Recommended: 2010



Literate Lives: Teaching Reading & Writing in Elementary Classrooms

Author: Flint, Amy Seely

Annotation

(CORE) Designed to meet the needs of students in reading methods classes or beginning teachers, Flint invites readers to consider the complexities of the reading process in diverse settings. An inquiry stance is critical to being an effective teacher, especially in the area of reading as there is more than one approach to learning to read. Flint also provides pedagogy to teaching reading, writing, and literacy as well as providing practical information and vignettes of real-life situations. Teachers are asked to reflect on the key concepts in the chapters.

The book includes a table of contents, appendices, a glossary, references, children's literature references, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Uses

Reading

Writing

Publisher/Distributor

John Wiley & Sons Canada Ltd.

6045 Freemont Blvd

MISSISSAUGA ON L5R 4J3

(800) 567-4797

(416) 236-4433

Fax: (800) 565-6802

E-mail: canada@wiley.com

Website: <http://ca.wiley.com/WileyCDA/>

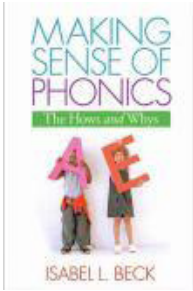
Price: \$129.95 pbk.

Pagination: 433 p.

ISBN: 978-0-471-652298-4

Copyright: 2007

Year Recommended: 2010



Making Sense of Phonics: The Hows and Whys

Author: Beck, Isabel L.

Annotation

(CORE) Beck provides practical ideas to build children's decoding skills by teaching letter-sound relationships, blending, word building, and multi-syllable words. She provides strategies for explicit, systematic phonics instruction for primary-grade classrooms. The strategies can also be used for older students who experience difficulties in decoding. The book includes a table of contents, appendices, references, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√						

Suggested Use

Decoding

Publisher

Guilford Press

Distributor

Nelson Education
1120 Birchmount Road
TORONTO ON M1K 5G4
(800) 268-2222
(416) 752-9100
Fax: (800) 430-4445
E-mail: nelson.orderdesk@nelson.com
Website: www.nelson.com/

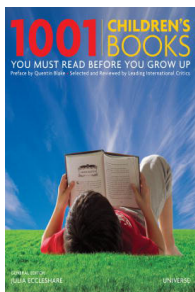
Price: \$27.95 pbk.

Pagination: 134 p.

ISBN: 978-1-59385-257-3

Copyright: 2006

Year Recommended: 2010



1001 Children's Books You Must Read Before You Grow Up

Editor: Eccleshare, Julia

Annotation

(CORE) This book contains reviews on classic and contemporary children's literature. It is organized by age group and includes board books, picture books, and young adult novels. Each entry includes evaluations by international critics and reproduced artwork from the featured title.

The book includes an index of titles, a table of contents, and an index by author/illustrator.

K	1	2	3	4	5	6	7	8	9
√	√	√	√	√	√				

Suggested Use

Literature

Publisher

Universe Publishing

Distributor

Random House of Canada Limited
2775 Matheson Blvd East
MISSISSAUGA ON L4W 4P7
(905) 624-0672
Fax: (905) 624-6217
E-mail: customerservicescanada@randomhouse.com
Website: www.randomhouse.ca

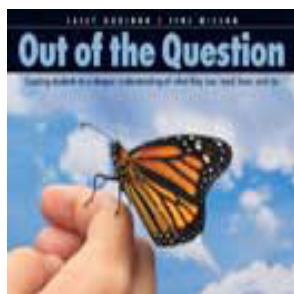
Price: \$45.00 hdc.

Pagination: 960 p.

ISBN: 978-0-7893-1876-3

Copyright: 2009

Year Recommended: 2010



Out of the Question: Guiding Students to a Deeper Understanding of What They See, Read, Hear, and Do

Authors: Godinho, Sally and Wilson, Jeni

Annotation

(CORE, CAN) Knowing how to ask good questions is a pivotal skill in learning and inquiry. By asking questions, children clarify their understanding and make new connections. For educators, the booklet explores nurturing questions in the classroom, building questioning skills, and assessing the questioning process. The resource will assist both educators and students in asking questions to discover what is relevant, what is of interest, what is legitimate, what is authentic, and what needs further investigation.

The resource includes a table of contents, an index, and a professional reading list.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Questioning

Publisher

Stenhouse Publishers

Distributor

Pembroke Publishers Ltd.

538 Hood Road

MARKHAM ON L3R 3K9

(800) 997-9807

Fax: (800) 339-5568

E-mail: mary@pembrokepublishers.com

Website: www.pembrokepublishers.com

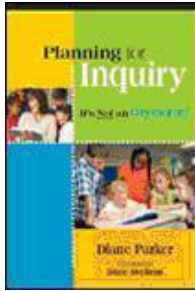
Price: \$12.95 pbk.

Pagination: 32 p.

ISBN: 978-1-55138-214-2

Copyright: 2007

Year Recommended: 2010



Planning for Inquiry: It's Not an Oxymoron!

Author: Parker, Diane

Annotation

(CORE) Diane Parker provides an up-close look at the underlying structure of an inquiry-based approach, what such an approach might look like in practice, and how it can happen in the classroom.

Supported by stories and examples, Parker shares a practical yet non-prescriptive framework for developing lessons from learners' questions and authentic classroom events. The strategies can be adapted for both short- and long-term planning with students.

K	1	2	3	4	5	6	7	8	9
√	√	√	√	√	√	√			

Suggested Use

Inquiry

Publisher/Distributor

The National Council of Teachers of English
 1111 W Kenyon Road
 URBANA IL 61801-1096
 (217) 328-3870
 Fax: (217) 328-9645
 E-mail: customerservice@ncte.org
 Website: www.ncte.org/

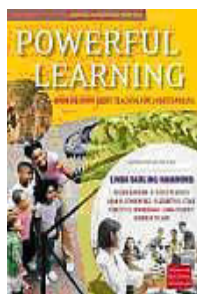
Price: \$30.95 U.S. pbk.

Pagination: 107 p.

ISBN: 978-0-8141-3560-0

Copyright: 2007

Year Recommended: 2008



Powerful Learning: What We Know About Teaching for Understanding

Authors: Darling-Hammond, Linda, Barron, Brigid, Pearson, David P., Schoenfeld, Alan H., Stage, Elizabeth K., Zimmerman, Timothy D., Cervetti, Gina N., and Tilson, Jennifer L.

Annotation

(CORE) The authors provide a number of teaching practices including project-based learning, cooperative learning, performance-based assessment, as well as instructional strategies in literacy, mathematics, and science. Online videos that are available at www.edutopia.org demonstrate how the models lead to general student understanding. There are examples that show how educators can enable students to think critically, transfer skills and knowledge, and be flexible problem solvers, both inside and outside the classroom.

The book includes a table of contents, an appendix, a bibliography, and a subject index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Professional Resource

Publisher

Jossey-Bass

Distributor

John Wiley & Sons Canada Ltd.
6045 Freemont Blvd
MISSISSAUGA ON L5R 4J3
(800) 567-4797
(416) 236-4433
Fax: (800) 565-6802
E-mail: canada@wiley.com
Website: <http://ca.wiley.com/WileyCDA/>

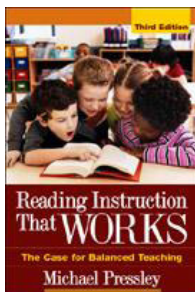
Price: \$29.99 pbk.

Pagination: 288 p.

ISBN: 978-0-470-27667-9

Copyright: 2008

Year Recommended: 2010



Reading Instruction That Works: The Case for Balanced Teaching. 3rd ed.

Author: Pressley, Michael

Annotation

(CORE) Pressley presents his case for a balanced perspective on reading instruction. Based on research and classroom-tested best practice, Pressley combines skills-based and whole language approaches for classroom use. He provides strategies and techniques that move beyond theory and use a balanced approach in classrooms. The book includes a table of contents, an author index, and a subject index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Reading

Publisher

Guilford Press

Distributor

Nelson Education
1120 Birchmount Road
TORONTO ON M1K 5G4
(800) 268-2222
(416) 752-9100
Fax: (800) 430-4445
E-mail: nelson.orderdesk@nelson.com
Website: www.nelson.com/

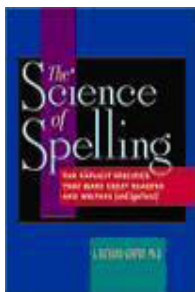
Price: \$76.95 pbk.

Pagination: 64 p.

ISBN: 978-1-59385-229-0

Copyright: 2006

Year Recommended: 2010



The Science of Spelling: The Explicit Specifics that Make Readers and Writers (and Spellers!)

Author: Gentry, J. Richard

Annotation

(CORE) Through current research, the author reveals that spelling instruction is crucial for teaching every aspect of literacy and offers techniques for the following:

- making appropriate use of instructional devices such as scaffolding, hand and finger spelling, and letter boxes
- managing word lists and word sorts
- differentiating spelling instruction and assessment and evaluation
- evaluating spelling resources.

Included are rubrics, research-based forms, a table of contents, a bibliography, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√	√	√	√	√

Suggested Use

Spelling

Publisher

Heinemann Educational Books

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

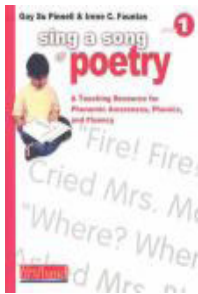
Price: \$26.42 pbk.

Pagination: 315 p.

ISBN: 978-0-325-00717-5

Copyright: 2004

Year Recommended: 2006



Sing a Song of Poetry, Grade 1: A Teaching Resource for Phonemic Awareness, Phonics, and Fluency

Authors: Pinnell, Gay Su and Fountas, Irene C.

Annotation

(CORE) Poetry provides an opportunity for children to explore the rhythm of language. Poetry can help children become aware of the phonological system of language and provide a foundation for matching sounds with letters, letter clusters, and word parts. The authors have included a number of poems that can be reproduced. Each poem is accompanied by a suggestion to enhance the poem for student learning and enjoyment. The book includes a table of contents.

K	1	2	3	4	5	6	7	8	9
	√								

Suggested Use

Fluency

Publisher

Heinemann Educational Books

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

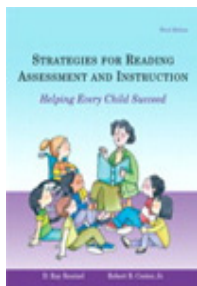
Price: \$31.22 pbk.

Pagination: 282 p.

ISBN: 978-0-325-00656-7

Copyright: 2003

Year Recommended: 2010



Strategies for Reading, Assessment, and Instruction: Helping Every Child Succeed. 3rd ed.

Authors: Reutzel, D. Ray and Cooter, Jr., Robert B.

Annotation

(CORE, CAN) Each strategy follows a three-part progression, including sequence, materials, and procedures. The authors provide a number of intervention strategies for a struggling reader. In this revised edition, new features include assessment tools and strategies, IF-THEN strategy intervention guides, differentiated reading instruction, a classroom environment assessment tool, updated fluency norms and expression measures, and ideas to connect with the home. The book includes a table of contents, a name index, and a subject index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Reading

Publisher

Prentice Hall

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

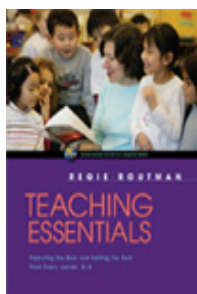
Price: \$94.40 pbk.

Pagination: 282 p.

ISBN: 978-0-13-172145-6

Copyright: 2007

Year Recommended: 2010



Teaching Essentials: Expecting the Most and Getting the Best from Every Learner, K-8

Author: Routman, Regie

Annotation

(CORE) Routman provides a blueprint for instruction to allow all students to have success in the classroom. She draws upon her work with students that have excelled against great odds. Routman shares her principles and practices to help teachers and students reach their full potential. She stresses that everyone needs to be invited to the learning community. Some of the topics in the book include articulating high expectations for all students, including English as an Additional Language learners and struggling readers, setting lessons and activities in meaningful contexts, and embedding assessment into all aspects of instruction and planning.

The book includes a table of contents and an index. Routman has a companion website at www.regieroutman.com that includes video clips of her working with students. The Saskatchewan Ministry of Education has not evaluated the website.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Instruction

Publisher

Heinemann Educational Books

Distributor

Pearson Education Canada
School Division
195 Harry Walker Parkway
NEWMARKET ON L3Y 7B4
(800) 361-6128
(905) 853-7888
Fax: (800) 563-9196
E-mail: school_inquiries@pearsoned.com
Website: www.pearsonschoolcanada.ca

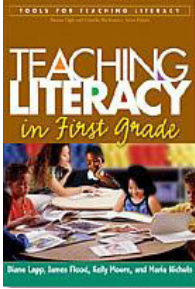
Price: \$26.42 pbk.

Pagination: 160 p.

ISBN: 978-0-325-01081-6

Copyright: 2008

Year Recommended: 2010



Teaching Literacy in First Grade

Authors: Lapp, Diane, Flood, James, Moore, Kelly, and Nichols, Maria

Annotation

(CORE) Students enter Grade 1 with a variety of skill levels – some students can read, others will know some letters of the alphabet, and most students will be somewhere in the middle. The authors provide insight on the learner, appropriate literacy goals, setting up the physical environment for literacy, tools to get to know students through assessment and planning for differentiation, what the week would look like in practice using instructional strategies, and suggested resources for learning.

The book includes a table of contents, references, and an index.

K	1	2	3	4	5	6	7	8	9
	√								

Suggested Use

Literacy

Publisher

Guilford (Trade) Publications

Distributor

Login Canada
300 Saulteaux Cres
WINNIPEG MB R3J 3T2
(800) 665-1148
(204) 837-2987
Fax: (800) 665-0103
E-mail: orders@lb.ca
Website: <http://lb.ca/>

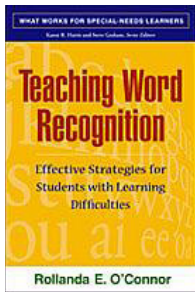
Price: \$32.50 pbk.

Pagination: 244 p.

ISBN: 978-159385-181-1

Copyright: 2005

Year Recommended: 2010



Teaching Word Recognition: Effective Strategies for Students With Learning Difficulties

Author: O'Connor, Rollanda E.

Annotation

(CORE) O'Connor synthesizes research on how children learn to read words. She demonstrates how to plan and implement lessons that address letter-sound pairings, decoding and blending, multi-syllabic words, sight words, and fluency. O'Connor provides strategies to be used in the classroom to assist students. Included in the book is a table of contents, appendices, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Decoding

Publisher

Guilford Publications

Distributor

Login Canada
300 Saulteaux Cres
WINNIPEG MB R3J 3T2
(800) 665-1148
(204) 837-2987
Fax: (800) 665-0103
E-mail: orders@lb.ca
Website: <http://lb.ca/>

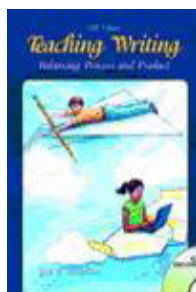
Price: \$31.50 pbk.

Pagination: 164 p.

ISBN: 978-159385-364-8

Copyright: 2007

Year Recommended: 2010



Teaching Writing: Balancing Process and Product. 5th ed.

Author: Tompkins, Gail E.

Annotation

(CORE) Tompkins addresses both the “process” and the “product” of writing in this updated edition. She provides strategies for teaching pre-writing, drafting, revising, editing, and publishing through writer workshops. Over 100 illustrative student examples of writing are included. An additional feature includes addressing struggling writers’ problems. The enclosed CD-ROM has video clips of teachers using the techniques in the classroom. The book includes a table of contents, references, an author index, a subject index, and a writing workshop CD-ROM.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√	√			

Suggested Use

Writing

Publisher

Prentice Hall Inc.

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

Price: \$54.88 pbk.

Pagination: 306 p.

ISBN: 978-0-13-158416-7

Copyright: 2007

Year Recommended: 2009



Toolkit for Teachers of Literacy

Author: Nettles, Diane Hood

Annotation

(CORE) The book is designed to support new and experienced teachers in literacy. Nettles provides teaching strategies and assessment tools. There are tools for instruction, writing rubrics, literacy portfolios, and fourteen phonics mini-lessons. The book is divided into five sections:

- teaching tools for reading instruction
- rubrics for analyzing writing
- reading assessments for the classroom teacher
- using standards-based literacy portfolios
- phonics mini-lessons: understanding the nature of words.

Additional resources are available at http://wps.ablongman.com/ab_nettnes_litinstru_1/55/14137/3619149.cw/index.html. The book also includes a table of contents, references, and children's literature references.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Literacy

Publisher

Allyn & Bacon Canada

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

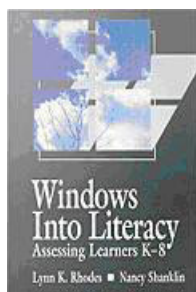
Price: \$22.92 pbk.

Pagination: 164 p.

ISBN: 978-0-205-50414-5

Copyright: 2007

Year Recommended: 2010



Windows Into Literacy: Assessing Learners, K-8

Authors: Rhodes, Lynn K. and Shanklin, Nancy L.

Annotation

(CORE, WNCP) This resource provides comprehensive coverage of authentic assessment, in which teachers assess reading and writing done for a real purpose. Using classroom narratives and student examples to support the philosophy, the authors suggest ways to make assessment manageable. They discuss portfolios and folders for collecting data, look at ongoing assessment in the writing workshop, and provide sample assessment tools. The resource contains a detailed table of contents, an index, and chapter reference lists.

K	1	2	3	4	5	6	7	8	9
√	√	√	√	√	√	√	√	√	√

Suggested Use

Assessment

Publisher

Heinemann Educational Books

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

Price: \$50.43 pbk.

Pagination: 491 p.

ISBN: 978-0-435-08757-9

Copyright: 1993

Year Recommended: 2006

Digital Resources

The Saskatchewan Ministry of Education provides a forum through the Digital Resources page for teachers to access and share educationally appropriate Internet sites. The URL Database of websites can be found at www.education.gov.sk.ca/digital-resources.

Information on sites that are recommended and linked to curriculum outcomes can be found by accessing this database. Teachers are encouraged to share Internet sites with others in the province by registering in the URL database. After an account is created, teachers are able to suggest new Internet sites as well as access and review sites submitted by other teachers. The reviews are used to decide upon a recommendation and links to curricula. Registration can be done online on the Ministry of Education's website.

The General Reference Centre (GRC) provides access to general Internet sites that relate to curricula. The GRC can be found on the Ministry of Education's website.

Current Internet sites that provide information for English language arts teachers are as follows:

Association of Supervision and Curriculum Development (ASCD) at www.ascd.org

(CORE) ASCD is "dedicated to quality teaching, learning, and leadership." The organization publishes resources on all aspects of education including English language arts. The Language, Literacy, and Literature Network provides teachers with a forum to share information. The periodical, *Educational Leadership*, includes articles for English language arts teachers.

Canadian Council of Teachers of English Language Arts (CCTELA) at www.cctela.ca/

(CORE, CAN) This national organization of affiliates from across Canada is dedicated to the teaching and learning of English language arts in Canada. It publishes *English Quarterly* and the *CCTELA News Update*.

Canadian Language and Literacy Research Network at www.clrnet.ca

(CORE, CAN) The Canadian Language and Literacy Research Network is interested in language and literacy. The network consists of Canada's leading researchers. They work together to discover evidence-based ways to assist children.

InfoTrac Literature Resource Center Database at www.education.gov.sk.ca/Databases-for-schools

(CORE, SK) This database contains full-text journal articles, literary criticism, reviews, and biographical information on over 130,000 writers from all disciplines and time periods.

International Federation for the Teaching of English (IFTE) at www.ifte.net/

(CORE) IFTE's mission is to promote the work and voices of English and literacy teachers through its member associations and in the world of English teaching generally. It works through conferences, links with associations with similar aims, electronic and other forms of publication, and both formal and informal networks of English and literary professionals.

International Reading Association (IRA) at www.reading.org/

(CORE) IRA is an association of professionals who are committed to literacy. It publishes the journals, *The Reading Teacher*, *Journal of Adolescent & Adult Literacy*, and *Reading Research Quarterly*.

National Council of Teachers of English (NCTE) at www.ncte.org/

(CORE) NCTE promotes teaching, research, and student achievement in English language arts. It publishes the journals, *Language Arts* and *English Journal*.

NoveList and NoveList K-8 Databases at www.education.gov.sk.ca/Databases-for-schools

(CORE) These databases are fiction guides for all ages and level of readers. They include titles in series, subject access to fiction, full-text book reviews, recommended lists, annotations, and summaries.

Saskatchewan Teachers of English Language Arts (STELA) at www.stela.ca/

(CORE, SK) STELA is a special subject council of the Saskatchewan Teachers' Federation (STF) for English language arts educators. The aim of the association is to provide a community for English language arts educators through professional development, in-service training, and pre-service teacher education. The organization publishes *On the Horizon* and the *Inter.STELA Newsletter*.

Saskatchewan Writers' Guild (SWG) at www.skwriter.com/

(CORE, SK) SWG is an organization that promotes Saskatchewan writers. The Guild's mission is to improve the status of the writer in Saskatchewan. The Guild offers conferences and writers' retreats, and publishes the members' newsletter, entitled *freeLance*, and a publication of literature written by Saskatchewan high school students, entitled *windScript*.